## COLEHAM PRIMARY SCHOOL CURRICULUM

	MATHS	WRITING	SCIENCE	HISTORY	GEOGRAPHY	ART	DT	COMPUTING	MUSIC	PE	RE	PSHE	WOODLAND WK	MFL
AUT 18 weeks	<ul> <li>Adding &amp; subtracting across 10 (2)</li> <li>Numbers to 1000 (10) Continue after half term</li> </ul>	<ul> <li>Oi frog</li> <li>To entertain: Stone Age Boy Diary</li> <li>To inform: Stone Age non-chron</li> </ul>	Rocks and soil and fossils	<ul> <li>British history: stone age</li> </ul>	<ul> <li>European countries and their flags</li> <li>Map skills – compass directions, 4 figure grid ref, symbols.</li> </ul>	<ul> <li>Line, tone and texture – mark making with various materials in the woodland area</li> <li>Drawing - Shading and sketching techniques – rocks</li> <li>Colour wheels/mixing</li> </ul>		<ul> <li>Computing Skills</li> <li>E Safety</li> </ul>	Mrs Porrett     Recorders 1	<ul> <li>Gymnastics</li> <li>Swimming (Starfish)</li> <li>Mr Halford – Outdoors - Tag Rugby Football</li> </ul>	<ul> <li>What do Christians learn from the Creation story?</li> <li>What is it like for someone to follow God?</li> </ul>	<ul> <li>British Values</li> <li>Keeping/Stayi ng safe</li> <li>Fire Safety</li> <li>Black History Month</li> </ul>	<ul> <li>Stone Age Art</li> <li>Stone Age tools</li> <li>Hunter gathering - how did they feed themselves in Stone Age?</li> <li>Stone Age Workshop Wattle and daub walls, grinding corn, friction fire making with 2 stick</li> </ul>	<ul> <li>Greetings</li> <li>How to introduce themselves</li> <li>Classroom phrases</li> </ul>
TRIPS				<ul> <li>Stone Age workshop/ Shrewsbury museum</li> </ul>										
AUT 2 6 weeks	Numbers to 1000 continued (10)	<ul> <li>To entertain: Setting description</li> <li>To explain: Volcano explanation</li> </ul>	<ul> <li>Forces: pushes, pulls and friction</li> </ul>		<ul> <li>Earthquakes &amp; volcanoes</li> <li>Place knowledge: Shropshire vs a European region</li> </ul>	•	<ul> <li>Stone Age jewellery</li> </ul>	<ul> <li>Computing Skills</li> <li>E Safety</li> </ul>		<ul> <li>Gymnastics</li> <li>Swimming (Turtles)</li> <li>Mr Halford – His 5s Indoor Athletics</li> </ul>	<ul> <li>What kind of world did Jesus want?</li> </ul>	<ul> <li>Relationships (RSE)</li> <li></li> </ul>	<ul> <li>Shelters</li> <li>Making jewellery from natural materials</li> </ul>	<ul> <li>some simple finger rhymes</li> <li>to say how you feel and ask how others feel</li> <li>Christmas in France</li> </ul>
TRIPS														
SPR 16 weeks	Right angles (2)     Additive relationship     & mental calculation     (4)	To persuade: (speech)eco plastic pollution     To persuade: (letter) eco     Sealife Centre	Forces     magnets		<ul> <li>UK mountains and rivers</li> <li>world mountains and rivers</li> <li>understand about the use of plastics and the impact of pollution</li> </ul>	<ul> <li>Frida Kahlo – history, influences, style</li> <li>Painting – blending bright colours</li> <li>Portraiture – positioning, identity</li> </ul>		<ul> <li>Computing in Society</li> <li>E Safety</li> <li>BnL Publisher poster</li> </ul>	Mrs Porrett     Recorders 2	Dance: eco warriors     Mr Halford- Quick Sticks Hockey Basketball	How do festivals and family life show what matters to Jewish people?	<ul> <li>Feelings and Emotions: Grief</li> <li>Our World</li> <li>Looking after</li> <li>Our World</li> <li>be able to explain the meaning of reduce, reuse, and recycle</li> <li>recognise how we can help look after our planet</li> <li>be able to identify how to reduce the amount of water and electricity we use</li> <li>understand how we can reduce our carbon footprint</li> </ul>		<ul> <li>To introduce their family members</li> <li>Numbers to 13</li> </ul>
TRIPS	Column addition (2)		e Diante	a Dara Dariba		D)/AF	• Mochanican	a Computer		• Currenting	• 11			a Aali hari da
SPR 2 5 weeks	<ul> <li>Column addition (2)</li> <li>2,4,8 times tables (3)</li> </ul>	<ul> <li>To entertain: Mr Benn</li> <li>To inform: (biography)</li> <li>Rosa Parks</li> </ul>	• Plants	<ul> <li>Rosa Parks historical figure (5 weeks)</li> </ul>		• BVAF	Mechanisms: Pneumatic robots	<ul> <li>Computer Skills</li> <li>E Safety</li> </ul>		<ul> <li>Gymnastics</li> <li>Mr Halford – Orienteering X-Country</li> </ul>	<ul> <li>How do festivals and worship show what matters</li> </ul>	<ul> <li>Hazard watch</li> <li>E-Safety</li> <li>Keeping/Stayi ng healthy: healthy eating</li> </ul>		<ul> <li>Ask how old someone is and reply</li> <li>Easter in France</li> </ul>

YEAR 3 COLEHAM PRIMARY SCHOOL CURRICULUM													
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TRIPS													
SUM 1 7 weeks	<ul> <li>Column subtraction (1)</li> <li>Unit fractions (5)</li> <li>Time (1)</li> </ul>	<ul> <li>To entertain: Egyptian recount</li> <li>To explain: mummification instructions</li> </ul>	Animals including humans	<ul> <li>World History: Ancient Egypt</li> </ul>		<ul> <li>Sculpture – Egyptian sculpture (sketch artefacts on trip)</li> <li>Egyptian Headdress</li> <li>Drawing - Shading and sketching techniques – draw Egyptian artefacts</li> </ul>		<ul> <li>Programming</li> <li>E Safety</li> </ul>		<ul> <li>Dance: Egyptians</li> <li>Mr Halford – Cricket Tennis Rounders</li> </ul>	<ul> <li>How and why do people try to make the world a better place? (C, M/J, NR)</li> </ul>	<ul> <li>British Values: What have we learned?</li> <li>Being Responsible</li> </ul>	<ul> <li>Colours</li> <li>To talk about siblings</li> </ul>
TRIPS			Quarry trip – study flowers	<ul> <li>Liverpool Museum</li> </ul>		Quarry trip – sketch flowers Walker Gallery							
SUM 27 weeks	<ul> <li>Non unit fractions (4)</li> <li>Parallel &amp; perpendicular (2)</li> </ul>	<ul> <li>To entertain: playscript</li> <li>To entertain: poetry</li> </ul>	Light and shadow		<ul> <li>Locational Geography: Egypt, equator, northern and southern hemispheres</li> <li>Types of settlements – city, town, village, hamlet</li> <li>understand why certain places are settled in by people (Nile Delta)</li> </ul>	• Watercolours – O'Keefe	Cooking: healthy snacks	<ul> <li>Computing in Society</li> <li>E Safety</li> </ul>	<ul> <li>Mrs Porrett</li> <li>Recorders 3</li> <li>Recorder concert</li> </ul>	<ul> <li>Gymnastics</li> <li>Mr Halford – Dodgeball Athletics</li> </ul>	<ul> <li>How and why do people try to make the world a better place? (C, M/J, NR)</li> </ul>	<ul> <li>- safety</li> <li>Keeping/Stayi ng safe</li> </ul>	<ul> <li>'Le Navet Énorme'</li> <li>Bastille Day</li> </ul>
TRIPS													