

	MATHS	WRITING	SCIENCE	HISTORY	GEOGRAPHY	ART	DT	COMPUTING	MUSIC	PE	RE	PSHE	WOODLAND WK	MFL
AUT 1	<ul style="list-style-type: none"> <li>Place Value – numbers up to 10,000,000, powers of 10, rounding, ordering, negative number</li> <li>Addition, subtraction, multiplication and division – factors, multiples, primes, order of operations</li> <li>Fractions – equivalent, simplifying, adding and subtracting</li> </ul>	<ul style="list-style-type: none"> <li>To entertain: narrative Blitz recount</li> <li>To inform (non-chronological): newspaper report (WW2)</li> </ul>	<ul style="list-style-type: none"> <li>Light</li> </ul>	<ul style="list-style-type: none"> <li>World War Two</li> </ul>		<ul style="list-style-type: none"> <li>Drawing and illustration</li> <li>Artist study</li> <li>The art of Banksy</li> </ul>		<ul style="list-style-type: none"> <li>Programming</li> <li>E-Safety</li> </ul>		<ul style="list-style-type: none"> <li>Mr Halford – Outdoors - Tag Rugby Football</li> <li>Sports Leaders</li> </ul>	<ul style="list-style-type: none"> <li>Creation and science: conflicting or complementary ?</li> </ul>	<ul style="list-style-type: none"> <li>British Values – Democracy, rule of law, individual liberty</li> <li>Keeping/staying safe</li> <li>Water safety</li> <li>British Values – Mutual respect</li> </ul>		<ul style="list-style-type: none"> <li>Places around school</li> <li>Differences and similarities between French and English schools</li> <li>The definite and indefinite articles</li> <li>International Day</li> </ul>
TRIPS														
AUT 2	<ul style="list-style-type: none"> <li>Geometry – polygons, four quadrants, translation, reflection</li> <li>Fractions – multiplying and dividing fractions by whole numbers</li> <li>Measure – metric measures, miles and kilometres, imperial measures</li> </ul>	<ul style="list-style-type: none"> <li>To entertain: poem Alma kennings</li> <li>To entertain: Alma describe a setting</li> </ul>	<ul style="list-style-type: none"> <li>Animals including humans</li> </ul>	CONTINUED: <ul style="list-style-type: none"> <li>World War Two</li> </ul>	<ul style="list-style-type: none"> <li>Map skills</li> <li>Locational knowledge: Countries and Capital cities in Europe</li> <li>Locational knowledge: Physical and human geography of N America</li> </ul>		<ul style="list-style-type: none"> <li>WW2 cookery (period and modern counterpart biscuits)</li> </ul>	<ul style="list-style-type: none"> <li>E Safety</li> <li>Computing Skills</li> <li>Computing in Society (Alan Turing)</li> </ul>	<ul style="list-style-type: none"> <li>Create and perform sounds with accuracy.</li> <li>Perform complex rhythmic patterns, recognising changes in metre.</li> <li>Perform confidently in a group and solo and to maintain an independent part in an ensemble.</li> <li>To select a previously learnt instrument and continue in more depth/sophistication.</li> </ul>	<ul style="list-style-type: none"> <li>Mr Halford – Hi 5s Indoor Athletics</li> <li>Dance - WWII</li> </ul>	<ul style="list-style-type: none"> <li>Why do some people believe in God?</li> </ul>	<ul style="list-style-type: none"> <li>British Values – Mutual Respect</li> <li>RHSE – NSPCC - Speak Out Stay Safe</li> <li>Anti bullying</li> <li>Growing and changing</li> </ul>		<ul style="list-style-type: none"> <li>Using a bilingual dictionary</li> <li>Writing a role play about a tour around our school</li> <li>Using il y a, notre école a and voici</li> <li>Christmas french</li> </ul>
TRIPS				<ul style="list-style-type: none"> <li>Liverpool Western Approaches</li> </ul>										
SPR 1	<ul style="list-style-type: none"> <li>Number – Addition, subtraction, multiplication and division.</li> <li>Algebra</li> <li>Geometry – Properties of shapes</li> <li>Number – Multiplication and division</li> <li>Number – Multiplication and division, Decimals</li> <li>Measurement (mass)</li> </ul>	<ul style="list-style-type: none"> <li>To entertain: Chaperon Rouge</li> <li>To explain (how to): instructions</li> </ul>	<ul style="list-style-type: none"> <li>Living things and their habitats</li> </ul>		<ul style="list-style-type: none"> <li>South America: Human and physical geography of South America.</li> </ul>	<ul style="list-style-type: none"> <li>Painting and printing</li> <li>Drawing and illustration</li> <li>William Morris printing techniques</li> </ul>		<ul style="list-style-type: none"> <li>Computing in Society</li> <li>Computing Skills</li> <li>E Safety</li> </ul>		<ul style="list-style-type: none"> <li>Mr Halford Hockey Basketball</li> <li>Gymnastics</li> </ul>	<ul style="list-style-type: none"> <li>Why do Hindus want to be good?</li> </ul>	<ul style="list-style-type: none"> <li>British Values – Individual liberty</li> <li>Feelings and emotions</li> </ul>		<ul style="list-style-type: none"> <li>School subjects</li> <li>Giving opinions on subjects</li> <li>Using conjunctions to extend sentences</li> </ul>

<b>TRIPS</b>														
<b>SPR 2</b>	<ul style="list-style-type: none"> <li>Number – Fractions</li> <li>Ratio and proportion</li> <li>Statistics</li> <li>Number – Multiplication and division</li> <li>Number – Multiplication and division, Decimals</li> <li>Measurement (perimeter and area)</li> </ul>	<ul style="list-style-type: none"> <li>To entertain: Lemony Snickets CPT 6</li> </ul>	<ul style="list-style-type: none"> <li>Evolution and Inheritance</li> </ul>		CONTINUED: <ul style="list-style-type: none"> <li>South America</li> </ul>		<ul style="list-style-type: none"> <li>Bridges</li> </ul>	<ul style="list-style-type: none"> <li>Programming</li> <li>E-Safety</li> </ul>	<ul style="list-style-type: none"> <li>Understand how texture might vary.</li> <li>Play using notation.</li> </ul>	Mr Halford Orienteering X-Country  Dance – Ballroom (Not PPP)	<ul style="list-style-type: none"> <li>What do Christians believe Jesus did to ‘save’ people?</li> </ul>	<ul style="list-style-type: none"> <li>British Values – Rule of Law</li> <li>Being responsible</li> </ul>		<ul style="list-style-type: none"> <li>Shops around town</li> <li>Key places in a town</li> <li>There is and there is not</li> <li>Forming the negative</li> <li>Easter in France</li> </ul>
<b>TRIPS</b>							<i>Local walk – focus on bridges</i>							
<b>SUM 1</b>	<ul style="list-style-type: none"> <li>Number – Addition, subtraction, multiplication and division</li> <li>Algebra</li> <li>Geometry – Properties of shapes</li> <li>Number – Multiplication and division, Decimals</li> <li>Number – Fractions</li> <li>Measurement (volume and capacity)</li> </ul>	<ul style="list-style-type: none"> <li>To explain Report rainforest</li> <li>To entertain: Alma part two - the search for Alma</li> </ul>			<ul style="list-style-type: none"> <li>Place knowledge work - UK compared to Brazil</li> <li>Fieldwork – Virtual fieldwork comparing housing in Shrewsbury to favelas in Brazil</li> <li>EQ: Are the UK and Brazil the same?</li> <li>Climate change</li> </ul>	<ul style="list-style-type: none"> <li>Drawing and illustration</li> <li>Painting and colour mixing</li> </ul>		<ul style="list-style-type: none"> <li>Computing in Society</li> <li>E Safety</li> </ul>		Mr Halford – Cricket Tennis Rounders  Swimming  Gymnastics	<ul style="list-style-type: none"> <li>For Christians, what kind of king is Jesus?</li> </ul>	<ul style="list-style-type: none"> <li>Computer safety</li> <li>A World Without Judgement</li> </ul>	ELEPHANTS: <ul style="list-style-type: none"> <li>Woodland work scavenger hunt</li> <li>nature art stretchers</li> <li>shelters</li> <li>fire pit</li> <li>campfire stories</li> <li>whittling</li> </ul>	<ul style="list-style-type: none"> <li>Il y a and il n’y a pas de continued</li> <li>Tourist information booklet about Shrewsbury</li> </ul>
<b>TRIPS</b>												<ul style="list-style-type: none"> <li><i>Pioneer</i></li> </ul>		
<b>SUM 2</b>	<ul style="list-style-type: none"> <li>Number – Addition, subtraction, multiplication and division</li> <li>Ratio and proportion</li> <li>Geometry – Position and direction</li> <li>Number – Multiplication and division, Decimals</li> <li>Number – Fractions (decimals and</li> <li>Statistics</li> </ul>	<ul style="list-style-type: none"> <li>To persuade: complaint/thank you letter</li> </ul>	<ul style="list-style-type: none"> <li>Electricity</li> </ul>	<ul style="list-style-type: none"> <li>Edmund Hillary and Sherpa Tenzing</li> <li>Ancient Maya</li> </ul>	<ul style="list-style-type: none"> <li>Physical geography – Formation and location of mountains</li> </ul>		<ul style="list-style-type: none"> <li>Moving Fairgrounds</li> </ul>	<ul style="list-style-type: none"> <li>Programming</li> <li>E Safety</li> </ul>	<ul style="list-style-type: none"> <li>Perform confidently in a group and solo and to maintain an independent part in an ensemble.</li> <li>To select a previously learnt instrument and continue in more depth/sophistication.</li> </ul>	Mr Halford Dodgeball Athletics  Swimming  Dance - Olympic	<ul style="list-style-type: none"> <li>How does faith help people when life gets hard?</li> </ul>	<ul style="list-style-type: none"> <li>British Values - Tolerance</li> <li>Computer safety</li> <li>The Working world</li> <li>First Aid Special</li> </ul>	GIRAFFES: <ul style="list-style-type: none"> <li>Woodland work scavenger hunt</li> <li>nature art stretchers</li> <li>shelters</li> <li>fire pit</li> <li>campfire stories</li> <li>whittling</li> </ul>	<ul style="list-style-type: none"> <li>Numbers up to 100</li> <li>Food and café vocab</li> <li>Ordering an ice-cream</li> <li>Bastille Day and transitioning to Secondary School</li> </ul>
<b>TRIPS</b>												<ul style="list-style-type: none"> <li><i>Crucial Crew</i></li> <li><i>Bikeability</i></li> </ul>		