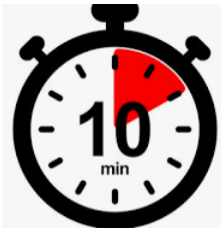




Reading

Coleham School **Creative Curriculum**

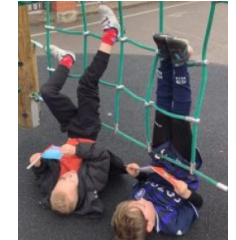
A helpful guide to reading



At Coleham, we want all children to become fluent, confident readers so that when they leave, they are ready to continue their reading journey.

*For every child, we want to nurture a **love** of reading as soon as they begin, and:*

- for children to **enjoy** reading for both pleasure and information;
- for children to learn **skills** so they can unpick the texts they read;
- children to be reading at a level that is **at least age-related**.



Time

All you need to do is find 5– 10 minutes a day to read with your child. Just pick a time that fits your routine.

Recording

Don't forget to record your reading in their reading records. Write the date, name of the book and a little comment like 'You tried hard. Work on your expression'.

Read for pleasure

Don't forget that reading for pleasure is crucial. It could be any book that captures their attention. Just enjoy!

Book review

You can always review the books that you have read. Think about what the book was about? What was your favourite part? Would you give it 5 stars?



Books! Books! Books!

Choose a book that is interesting and engaging. This could be an old book or a new book, a book from home or a book from school. It could even be a book from the library. Make it fun and exciting from start to finish.

Explore the text

Before you even open the book look at the front cover, read the title and predict what the book could be about. Read the blurb too and find out who the author is and who the illustrator is. Then begin your reading journey into the book.

Model how to read

You can read to your child. The children will learn a lot from how you read to them. You are the best role models so don't be afraid to model different character's voices, the loudness of your voice, or change the speed in how you read. The children will want to be like you.

Your child's turn to read...

Have your child read the book aloud to you. Ensure they apply reading behaviours accurately. Encourage silent blending where possible. Encourage fluency and expression when appropriate. Make your child aware of punctuation; encourage them to use it to improve pace and fluency.