

EYFS Bulletin

Spring Term 2023

Our Topic

Firstly, welcome back to Coleham. We hope you all enjoyed a wonderful Christmas and New Year. During the first half term, our topic will be "Weather and the Environment". During the term we will consider and learn about our school environment and compare it to other locations; animals and what they need in their habitats; different types of weather, and how we can look after our planet.

During the second half term, our topic will be "Growth". We will be planning learning around familiar stories to help children to understand about plants and animals growing. We will look closely at insects, animals and plants and we will also consider how human babies grow and develop.

In relation to non-core subjects taught, please refer to the list below for more information on what the children will be learning.

Art: Sculptures

Science: Looking after our environment and our body

History: Our past and present

Music: Weekly sessions with Mrs Porrett

R.E: Our Wonderful World

Geography: Looking after our environment and our

community

Computing: Online safety, programming **PSHE/RSE:** Family and relationships

Reading

I'm sure you will agree how impressive the children's progress has been in reading since starting school. Please continue to support your child in reading at home by listening to them read regularly and practising their sound mats.

Reading at home, even for a short time, allows the children to practise the skills they have learnt at school and develop confidence and fluency when reading. Please may we request that you continue to write a short diary entry to let us know about progress at home so that we know how to support your child. As we have a no homework policy here at Coleham, we do place an expectation that reading at home is carried out at least 4 times a week. It is therefore equally important that reading diaries and book bags are brought into school everyday.

Class Teachers

Badgers: Miss Harris and Mrs Forrester

Foxes: Miss Melville

Teaching Assistants: Miss Jones, Mrs Caldwell, Mrs Arthur-Lee, Miss Talbot and Miss Robinson.

PE and Woodland Work Days

P.E with Mr Venn—Thursday
P.E with Class Teacher—Friday
Woodland Work—Friday

Please ensure your child comes into school wearing their house coloured P.E kits on these days and that Woodland Work kits have been left in school in a labelled bag for the term.

Learning Luggage

We are excited to announce that our Learning Luggage project is ready, and children will begin to access the bags of resources this week. Please remember that Learning Luggage bags are on loan for a period of **two** days only and therefore must be returned on time to allow all children the opportunity to access them. It would be hugely beneficial to us if you could post a quick update on Tapestry after the loan of each bag. This helps us to see how the children engage with the resources and allows us to make suggestions as to how to extend learning opportunities at home. In class we often share these observations with the children, allowing them to talk about the activities. The children absolutely love the opportunity to share this experience with their peers.

Labelling Clothing

With 60 children in the cohort I'm sure you'll appreciate how easy it is for items to get lost. Please can we ask that you ensure **all** items of your child's belongings are labelled with their name and class, including P.E / Woodland Work kits and bags.

Supporting learning at home

Please see below for a list of useful websites that will support your child's learning at home:

Phonics Play - www.phonicsplay.co.uk

Teach Your Monster to Read -

http://apps.apple.com/gb/story/id1474397322

NumberGym - www.numbergym.co.uk

(Username: coleham Password: colehammaths)

For more information on supporting specific areas of learning at home, please speak to your child's class teacher, who will be more than happy to make further suggestions and recommendations.

Finally, if you have any questions, please do speak to your child's Class Teacher, or EYFS Leader Miss Harris.

Many Thanks