



Year 4 Bulletin

**Summer Term
2024**

**Lower KS2 Leader:
Miss Turner**



Miss Lewis, Miss Armstrong, Ms Pearson, Mrs Parke

A Message from Miss Lewis and Miss Armstrong

Welcome back! We hope you had a lovely Easter holiday and feeling lovely and refreshed ready for the final term of the academic year.

We are ready to start our new term with some exciting topics!

If you would like to talk to us about your child, please feel free to leave a message with the main office and we will be in touch as soon as possible. Any urgent messages in the morning, can be given to the adult who is welcoming Year 4 pupils by the front gates.

Reading Books

At Coleham we are passionate about building a love of reading, both for learning new information and reading for pleasure. It is important that your child selects a book from their current reading band and we encourage them to read from a range of genres, including fiction and non-fiction, as well as different authors. We kindly ask that you listen to your child read as often as possible. We encourage your child to aim for 5 home reads a week. Please record home reads in the your child's reading diary. Reading diaries will be checked on a weekly basis and your child will be rewarded a dojo for every home read they do, with a maximum of 7 points allowed.

Support at Home

We would hugely appreciate your support with reading. There will be no weekly spellings to learn at home but we will be practising 10 spellings a week in school. However, it would be hugely beneficial to help your child learn the statutory common exception words and the Year 4 baseline spellings in their diary. Helping your child with learning their times tables would be extremely beneficial too. We cannot stress enough how important these are. They help in all aspects of maths and prepares them for the SAT assessment this term. Provided we work together, we are sure that your child will succeed in developing their times tables knowledge.

Healthy Playtime Snacks

If your child would like a playtime snack, please send them into school with **fruit/veg**. Packed lunches should be healthy. No chocolate, biscuits or sweets please. Please remember we are a no nuts/no sesame school. Please also ensure that your child has a labelled water bottle with them each day with water, not squash.

PE

Year 4 will have PE on a Wednesday (outdoors) and Thursday (indoors).

Please make sure your child comes into school wearing the correct school PE kit.

- **Plain** red, yellow, green or blue T-shirts
- **Plain** red, yellow, green, blue or black hoodies/zipped jackets or their normal school uniform jumper
- **Plain** navy blue or black shorts and/or jogging bottoms
- Trainers

You will also find this information on the school website.

Class Mixes

You will be receiving a letter from Mr Larkham this term, explaining the process of class mixing at the end of this academic year. If you have any strong feelings regarding the makeup of the mixed classes, we will inform you when you will have the opportunity to let us know. Your feelings and recommendations will be seriously considered but we cannot guarantee anything.

Changeable Weather

Please ensure your child comes to school with suitable clothing including an appropriate coat. As the weather will hopefully be improving, it is advisable for your child to wear a sun hat.

Dojo

Please check Class Dojo on a regular basis as we will share messages and information as well as examples of the children's work via the Dojo App.

Trips & Visitors

Summer 1: Shrewsbury Arts and Gallery Museum (Tudors)

Enginuity (Electricity)

Spring 2: The Wildlife Trust (Living things and their habitat)

Visiting a Mandir (RE Hinduism)

Year 4 Curriculum Overview

Maths: Fractions, Time, Geometry, Multiplication and Division

Writing: To entertain (PGL recount/diary), to entertain (Tudor narrative), to persuade (Complaint - tourism/pollution) and to entertain (Playscript).

History: The Tudors

Geography: Comparison study of the Lake District and Shrewsbury

Science: Electricity and Living things and their habitat.

Computing: E-Safety - Health, Wellbeing and Lifestyle and Privacy and Security

RE: Hinduism and Christianity - When Jesus left, what was the impact of Pentecost? How and why do people mark the significant events of life?

French: Grand-mère Denise, Activities and sports that we do, Bastille Day

PSHE: British Values, SUMO, Breaking down barriers, The working world, First aid and Diversity Day

Music: Performing and playing, listening and exploring, composing and improving.

DT: Cooking, Tudor pottage and Mechanisms, Pop up Books

PE:

Dance (Tudors)
Gymnastics
Cricket
Tennis
Rounders
Dodgeball
Athletics