



EYFS Bulletin

Summer Term 2024

Our Topic

Welcome back to the Summer term, we hope you all had a lovely Easter. During the first half term, our topic will be "Long Ago and Far Away". As the title suggests, we will be learning about things that have happened in the past and living history.

During the second half term, our topic will be "Journeys". Within this topic, we investigate different modes of transport, different places and imaginary worlds.

If any you have a career or expertise that may support our topics, please do get in touch; we would love to hear from you.

For more information of what the children will be learning in other areas, please refer to the list below:

English: Phase 3/4/5 Phonics, Handwriting and Literacy lessons that focus on writing sentences

Maths: Number Bonds to 5 and 10, Recognising and Ordering Numbers to 20, Shape, Patterns and Problem Solving.

Art: Drawing and Illustrations

Science: Living things and their habitats, Earth and Space.

History: Castles, Museums, Dinosaurs, Past and present events in our own lives and lives of our family members.

Music: Weekly sessions with Mrs Porrett

R.E: Which places are special and why? 'What times/stories are special and why?'

Geography: Exploring and looking after our local Environment

Computing: Online Safety, programming

PSHE/RSE: Family and relationships, Transitions, SUMO days

Dates for your diary

Science Week: 22nd April—26th April

Bank Holidays: 6th May

Plant and Craft Fair: 18th May

Half Term: 27th May – 31st May

Last day of term: 19th July



Class Teachers

Badgers: Miss Harris

Foxes: Miss Melville

Teaching Assistants:

Mrs Arthur-Lee, Miss Gregory, Miss Pilsbury and Mrs Marghella

PE and Woodland Work Days

P.E with Mr Halford—Thursday

P.E with Class Teacher—Friday

Woodland Work—Friday

Please ensure your child comes into school wearing their house coloured P.E kits on these days and that Woodland Work kits have been left in school in a labelled bag for the term, including wellies.

Reading

The children are continuing to make great progress with their reading, we are very proud of their achievements in this area.

Please do continue to read with your child each day. We recognise that children are often tired after a long day at school, so take time to consider when is best for your child to do this. For some children 5 minutes each morning before school works well, whereas others will prefer a reading slot before bed.

During this time, you may choose to practise your child's sound mats, or you may choose to hear your child read their home reading book. Alternatively, you may like to model reading out loud to your child, allowing you to model expression, pace and fluency.

As always, we do ask that you record each read in your child's reading diary, I'm sure your child has informed you that a reading diary entry is rewarded in school with a Dojo point as it shows us the children are practising at home as well as school.

Please note, that staff will also write in the diary each time we read with them, you may find it helpful to read comments as they will inform you about what we have been doing in class and their next steps.

Staffing updates

As many of you will be aware Miss Robinson left Coleham last term to begin a new role in a local pre-school, and Miss Gregory will be leaving us in May to begin her Maternity leave.

We are pleased to announce that in the next few weeks we will have two new members of staff joining us in Reception, their names are **Miss Salter** and **Miss Weatherhead**. We look forward to welcoming them to be part of 'The Coleham Family'.

Tapestry and Learning Luggage

We are thrilled to be sharing all the Tapestry updates from parents regarding their children's experiences with the learning Luggage bags, please keep them coming.

As always, a polite reminder to ensure all learning luggage bags are returned on time so that the next child doesn't miss their turn.