



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Silver Kitemark for 2014-15, 2015-16 - Gold Kitemark for 2016-17 - Gold Kitemark for 2017-18? - Increased participation in sporting events; - Increased profile of PE within the school; - Introduction of Inter house events linked to house system within the school; - Increased knowledge, confidence and skills of our staff who deliver PE lessons to pupils; - Increased range of different types of sports being offered to all children throughout school; - Increased % of children taking part in after school sports clubs. - Introduction of a swimming club. 	<p>-To maintain the Gold Kitemark for the next academic year (2018-19) and head towards the Platinum Kitemark.</p> <p><u>To remain focused on the key 5 indicators for 2018-19</u></p> <ol style="list-style-type: none"> 1. The engagement of all pupils in regular physical activity 2. The profile of PE and sport being raised across the school as a tool for whole school improvement 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport 4. Broader experience of a range of sports and activities offered to all pupils 5. Increased participation in competitive sport

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES. £1,200
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £19550 APPROX	Date Updated: JUNE 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All children at Coleham to undertake at least 30 minutes of physical activity a day in school and in many cases, more than 30 minutes. The impact of this will be great as children will be fitter and healthier and will become even more engaged in their classroom learning.</p>	<ul style="list-style-type: none"> ➤ To introduce a daily mile track to the playground so children can walk, jog, or run during their free time. This will be used to emphasize the importance of being active. ➤ New adventure playground on KS2 to encourage physical activity. (For all children to use) ➤ To purchase more equipment from EYFS to Year 6 for the children to use during play and lunch times to increase their daily active minutes. ➤ To further train our MSAs so that they can engage small groups of pupils in active lunchtime games (Change for Life club). ➤ To use 2 midday supervisors to help run lunchtime competitive sports leagues and to run a timetable of mini activity sessions. ➤ To maintain the number of active clubs being offered in school and to offer rewards to any children who begin an active club for the first time. ➤ To continue to use our current sports coach for an extra morning a week to engage any “at risk” pupils in sports activities. 	<p>£500</p> <p>£2950 Capital budget</p> <p>(Included below £1,000)</p> <p>£1900 BIPS budget</p>		

	<ul style="list-style-type: none"> ➤ To use our current sports coach for an extra lunch hour a week to engage any “at risk pupils in sports activities. ➤ To use sport leaders to set up activities for KS1 playground activities during lunch times. ➤ YST membership. 	<p>£2375 BIPs Budget</p> <p>£100 subscription to play maker.</p> <p>£200 for YST</p> <p>£8,025</p>		
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement	Percentage of total allocation:
	%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To maintain the profile of PE that has already been established in the school and further develop this. This will impact on pupils because the raised profile encourages more pupils to be involved in PE/sport and in competitions. This leads to improved outcomes as pupils are happier at school and ready to be engaged and focused on their classroom learning. Increased competitions have also led to a greater sense of community within the school, which improves behaviour standards across school.</p>	<ul style="list-style-type: none"> ➤ Intra school house competitions to continue to take place each half term. ➤ Coleham to take part in even more external sporting competitions to raise the profile of PE across school and for Coleham to consider hosting some of these events. ➤ Change for life clubs and also targeted groups timetabled for a Friday morning. Here they are to work with our specialist sports coach to increase confidence and attitude to sport. ➤ To change the types of after school clubs each term so more children’s interests are met and to increase the number of clubs being offered from 8 to 10, with first timers being offered a reward to encourage them to come along. ➤ To have School Sport Councilors within the school to raise the profile of sporting events within their class/ year group. These children will also be helpers for Inter school events. ➤ To have Sport leaders who will be 	<p>£20 for councilor badges.</p> <p>See section 1</p>		

	<p>trained against the playmaker award. These children will be from Year 5 and will help during play/lunch times/to support sporting events in school.</p> <ul style="list-style-type: none"> ➤ To use the website as a tool to show the children on events and the successes they have. ➤ To celebrate our sporting success during whole school assemblies at least every half term (if not more frequently). ➤ YST membership. 	<p>See section 1</p> <p>£20</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>We aim to increase the confidence, knowledge and skills of all staff in teaching PE and sport so that we can therefore improve the quality of children's PE in both KS1 and KS2. The impact of this will be great as the quality of lessons will improve and therefore children will enjoy their PE more and, as a result, get more involved in sport related clubs/activities, which will improve their health and also encourage them to be involved in sport beyond primary school.</p>	<ul style="list-style-type: none"> ➤ Employ a PE specialist teacher to support our teachers to deliver high quality dance and gymnastic lessons throughout school. Here they can see good role modelling from confident staff. This will involve team teaching and we will measure the impact of this work via staff/parent, pupil questionnaires and via lesson observations. ➤ Belvidere Sports partnership CPD ➤ Support will be provided to staff via our PE coordinator and via our PE sports Coach. ➤ Invest in a range of new and high quality planning resources for teachers to use when planning gymnastics/dance lessons. ➤ Improve school resources to be used in dance/gymnastics/PE lessons to ensure that staff feel well prepared and confident when delivering these lessons. ➤ CPD for gymnastics and dance within spring term for all staff (including TAs) ➤ Individual needs met through CPD courses. Questionnaires to be set out to find staff weaknesses. ➤ Time out of class for teachers who feel they need extra support to allow them to observe our PE coach and/or our PE coordinator. ➤ PE subject leader to provide updates throughout the year during staff meetings. ➤ Gold Kitemark criteria to be met here. 	<p>Included below</p> <p>£1000</p> <p>Included in equip</p> <p>Included below</p> <p>£1,800</p>		

	➤ YST membership.	See section 1		
		£2,800		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In 2018-19, we will aim to continue to provide a range of sports for all children in KS1 and KS2. We will also aim to develop even more opportunities for them to experience a broad range of different sports and activities. The impact of this will be great, as more children will engage in sport, as we aim for there to be something that appeals to everyone.	<ul style="list-style-type: none"> - Continue to offer 8 different after school sports clubs every term and ensure that we change the sport that is offered each term, so that they appeal to everyone. - Additional Swimming club to continue this academic year. - Lunchtime clubs with Mr Venn to continue every day and to offer a range of different sports and activities to pupils. - Mr Venn to spend a morning offering varied PE activities to dis-engaged sports people across school to encourage motivation and involvement in PE. - Breakfast club sports club to run and be led by Mr Venn on 3 mornings every week offering a range of different sports. - Develop planning resources/tools. - To bring in a range of workshops into the school to broaden experiences e.g. Hula Hoop workshop, skip to be fit. - To top up resources so that a range of sports and activities can be met. - Transport costs and supply cover to go to events. - Develop the curriculum further and build in more teacher CPD so that teachers feel more confident to deliver a wider range of activities in gymnastics and dance lessons. 	<p>Included above</p> <p>Staffing budget</p> <p>Included in equip</p> <p>£500</p> <p>£1000</p> <p>Included below.</p> <p>Included above</p> <p>£1,500</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To continue to participate in competitive competitions and to increase the number of competitions which our pupils enter.</p> <p>The impact of this great because more of our children will get involved in competitive sport and therefore become active. As a result of getting involved in such events, they will learn to love sport and so they are more likely to continue taking part in sporting activities beyond primary school.</p>	<ul style="list-style-type: none"> - Enter all School Games events and promote through social media. This is for both KS1 and KS2 children. - Gold Kitemark criteria to be met here. - Transport costs - Supply cover to go to events. - TA support for events. - Continue to enter tournaments through the Belvidere partnership. - Continue to enter SSCFA football tournaments for both girls and boys. - Athletics tournaments - To consider hosting a competitive sporting event at Coleham to raise the profile of sport across school, thus encouraging more children to want to become involved in such competitive competitions. - To have our own Inter House competitions and to increase the amount of competitions that run in school within houses. - To buy a new sports kits for the school to allow them to take part in increased competitive sports. - YST membership. 	<p>£500 £20 per event</p> <p>£100 KS1 event £1,300</p> <p>£2500 Staff budget £1000 Staff budget</p> <p>Included above</p> <p>£100 entrance fees</p> <p>£150 entrance fee</p> <p>£355</p> <p>Included above</p> <p>£6,005</p>		