

# Year 4 Newsletter: Summer Term 2018

We are looking forward to a super Summer Term in Year 4. Our focus will be Geography led; exploring the culture, history and wildlife of Europe and North America. We will be looking at aspects of environmental and human geography, and learning about the wonderful creatures that inhabit these fascinating continents. Native American traditional stories and poetry will be shared, and we shall use their wonderful art-work as a stimulus for our own work. We shall also be learning some traditional dances and



songs, and hopefully incorporating some traditional recipes. We are in the process of arranging a 'dream-catcher' workshop/visit to link with this topic.

In science, we will be learning about liquids, solids and gases, including the water cycle. This topic will link nicely with this year's Belle Vue Arts Festival theme - 'Air'. We shall also be studying different habitats and how some animals have adapted to ensure their survival. As part of this, we will be learning to classify animals and plants, and researching food webs and food chains.



This term, we will be focusing on the statutory spelling list of words for year 4 children. Please help your child practise and learn these so that they can go on to use these independently in their writing.

**Spellings are given out and tested on Mondays in 4Y and on Fridays in 4X.**

Also, please ensure your child continues to learn their tables and does some reading every evening (even if this is not 'formally' to you).

We thank you for your continued support and are looking forward to a really exciting term.

Ms Evans, Mrs Munns and Mrs Harrison

## Supporting Websites

\*[www.ducksters.com/history/native\\_americans.php](http://www.ducksters.com/history/native_americans.php) \*Google earth

\*Number Gym **Coleham School Users Only** (Username: coleham, Password: colehammaths)

\*[www.activityvillage.co.uk](http://www.activityvillage.co.uk)

\*[www.nationalgeographic.com](http://www.nationalgeographic.com)

\*bbc science clips