



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by



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SPORT  
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date:   | Areas for further improvement and baseline evidence of need:  |
|---|---|
| <ul style="list-style-type: none"> <li>- Silver Kitemark for 2014-15, 2015-16</li> <li>- Gold Kitemark for 2016-17</li> <br/> <li>- Increased participation in sporting events;</li> <li>- Increased profile of PE within the school;</li> <li>- Introduction of Inter house events linked to house system within the school;</li> <li>- Increased knowledge, confidence and skills of our staff who deliver PE lessons to pupils;</li> <li>- Increased range of different types of sports being offered to all children throughout school;</li> <li>- Increased % of children taking part in after school sports clubs.</li> </ul> | <p>-To maintain the Gold Kitemark for the next academic year (2017-18) and head towards the Platinum Kitemark.</p> <p><u>To focus on the key 5 indicators for 2017-18</u></p> <ol style="list-style-type: none"> <li>1. The engagement of all pupils in regular physical activity</li> <li>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</li> <li>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</li> <li>4. Broader experience of a range of sports and activities offered to all pupils</li> <li>5. Increased participation in competitive sport</li> </ol> |

| Meeting national curriculum requirements for swimming and water safety  | Please complete all of the below:  |
|---|--|
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?                           | 88%  |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?                     | 92%  |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?   | 88%  |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? | Yes. A swimming club has been set up for the spring term to help those children in year 5/6 to reach the government target by the end of Year 6. |

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| Academic Year: 2017/18  |   | Total fund allocated: £19,550 |  | Date Updated: November 2017  |                                 |
|---|---|-------------------------------|--|--|---------------------------------|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school  |   |                               |  |  | Percentage of total allocation: |
|   |   |                               |  |  | %                               |
| School focus with clarity on intended <b>impact on pupils</b> :   | Actions to achieve:   | Funding allocated:            | Evidence and impact:   | Sustainability and suggested next steps:   |                                 |
| All children at Coleham to undertake at least 30 minutes of physical activity a day in school and in many cases, more than 30 minutes. The impact of this will be great as children will be fitter and healthier and will become even more engaged in their classroom learning. | <ul style="list-style-type: none"> <li>➤ To purchase more equipment from EYFS to Year 6 for the children to use during play and lunch times to increase their daily active minutes.</li> <li>➤ To utilize our specialist sports coach to work with groups of pupils at play and lunchtime engaging them in active games.</li> <li>➤ To further train our MSAs so that they can engage small groups of pupils in active lunchtime games (Change for Life club).</li> <li>➤ To employ 2 midday supervisors to help run lunchtime competitive sports leagues and to run a timetable of mini activity sessions.</li> <li>➤ To further increase the number of active clubs being offered in school from 8 to 10 a week and to offer rewards to any children who begin an active club for the first time.</li> <li>➤ To use our current sports coach for extra sessions every week to engage any “at risk pupils in sports activities.</li> <li>➤ To use sport leaders to set up activities for KS1 playground activities during lunch times.</li> <li>➤ YST membership.</li> <li>➤ Additional provision for swimming over national curriculum. A swimming club has been set up for the spring term to help those children in year 5/6 to reach the government target by the end of Year 6</li> </ul> | £1000                         | EYFS- New equipment purchased e.g. stepping stones, balls, interlocking scooters.  | Ensure equipment is looked after and respected to ensure activities can continue to take place.<br><br>Continue to upskill the MSA’s during CPD sessions by PE coordinator.<br><br>Keep clubs exciting and encourage children to come to clubs. Use the school council to ask children what they want.<br><br>Continued Sport premium money to allow this. |                                 |
|   |   | £2,960                        | Football post and net on playground, active boards on playground. Footballs, hockey sticks, basketballs Pom poms.<br>Mr Venn to continue working at lunch with groups.   |  |                                 |
|   |   | £100                          | Training for MSAs is scheduled in this term. Already they run hockey, small games on playground and encourage the use of playground markings to encourage active playground.<br><br>11 clubs being providing after school, an increase of 2 from last term. 1 lunch time dance club in spring term. Gymnastics coach on a Monday leading a lunch time ‘movement’ club. |  |                                 |
|   |   | £200 for YST                  | Sport interventions are up and running with Mr Venn on a Friday morning for any “at risk” children to enable them to engage in sports activities.  |  |                                 |
|   |   | £648                          | Currently in training.<br><br>Currently being set up.  |  |                                 |

|  |  |                        |  |  |
|--|--|------------------------|--|--|
|  | ➤ New Playground adventure equipment for children to use | 4,932<br><b>£9,840</b> |  |  |
|--|--|------------------------|--|--|

|   |  |  |  |                                      |
|---|--|--|--|--------------------------------------|
| <b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b> |  |  |  | Percentage of total allocation:<br>% |
|---|--|--|--|--------------------------------------|

| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:   | Funding allocated:   | Evidence and impact:   | Sustainability and suggested next steps:  |
|---|---|--|--|---|
| To maintain the profile of PE that has already been established in the school and further develop this. This will impact on pupils because the raised profile encourages more pupils to be involved in PE/sport and in competitions. This leads to improved outcomes as pupils are happier at school and ready to be engaged and focused on their classroom learning. Increased competitions have also led to a greater sense of community within the school, which improves behaviour standards across school. | <ul style="list-style-type: none"> <li>➤ Intra school house competitions to continue to take place each half term.</li> <li>➤ Coleham to take part in even more external sporting competitions to raise the profile of PE across school and for Coleham to consider hosting some of these events.</li> <li>➤ Change for life clubs and also targeted groups timetabled for a Monday morning. Here they are to work with our specialist sports coach to increase confidence and attitude to sport.</li> <li>➤ To change the types of after school clubs each term so more children's interests are met and to increase the number of clubs being offered from 8 to 10, with first timers being offered a reward to encourage them to come along.</li> <li>➤ To have School Sport Councilors within the school to raise the profile of sporting events within their class/ year group. These children will also be helpers for Inter school events.</li> <li>➤ To have Sport leaders who will be trained against the playmaker award. These children will be from Year 5 and will help during play/lunch times/to support sporting events in school.</li> <li>➤ To use the website as a tool to show the children on events and the successes they have.</li> <li>➤ To celebrate our sporting success during whole school assemblies at least every half term (if not more frequently).</li> <li>➤ YST membership.</li> </ul> | <p>£20 for councilor badges.</p> <p>£100 subscription for play maker award (see K11)</p> <p>£200 for YST (see K11)</p> <p><b>Total £20</b></p> | <p>2 competitions took place in autumn term. All children enjoyed and took part. Also planned for Spring term.</p> <p>Link with Prestfelde in regards to a dance competition, which is ongoing over a number of weeks.</p> <p>Targeted sessions now on a Friday morning. These are now up and running. Changing children's attitudes/engagement in sport.</p> <p>New clubs e.g. athletics, hockey, multiskills, dance, football for year 3 and 5/6. Swimming club, yoga, dance, S.T.F.C football = full club registers. Invitations to clubs to target children.</p> <p>Meetings with sport councilors ongoing to help develop sport in school.</p> <p>16 children in training to become sports leaders. Already completed tasks with KS1 children during lunch times.</p> <p>All events are reported on the new school website.</p> <p>Ongoing and has the positive impact of raising the profile of sport within school.</p> | <p>Plan ahead for spring term and summer term.</p> <p>Use of Sport premium to fund this. Continuation of funding would allow this to continue next year.</p> <p>Children enjoy being councilors. This is sustainable and can continue. Good to hear children's voice.</p> <p>Set up a school blog on School Games site.</p> |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport   |  |   |   | Percentage of total allocation:  |
|---|--|---|---|--|
|   |  |   |   | %  |
| School focus with clarity on intended impact on pupils:   | Actions to achieve:  | Funding allocated:  | Evidence and impact:  | Sustainability and suggested next steps:   |
| <p>We aim to increase the confidence, knowledge and skills of all staff in teaching PE and sport so that we can therefore improve the quality of children's PE in both KS1 and KS2. The impact of this will be great as the quality of lessons will improve and therefore children will enjoy their PE more and, as a result, get more involved in sport related clubs/activities, which will improve their health and also encourage them to be involved in sport beyond primary school.</p> | <ul style="list-style-type: none"> <li>➤ Employ a PE specialist teacher to support our teachers to deliver high quality dance and gymnastic lessons throughout school. Here they can see good role modelling from confident staff. This will involve team teaching and we will measure the impact of this work via staff/parent, pupil questionnaires and via lesson observations.</li> <li>➤ Support will be provided to staff via our PE coordinator and via our PE sports Coach.</li> <li>➤ Invest in a range of new and high quality planning resources for teachers to use when planning gymnastics/dance lessons.</li> <li>➤ Improve school resources to be used in dance/gymnastics/PE lessons to ensure that staff feel well prepared and confident when delivering these lessons.</li> <li>➤ CPD for gymnastics and dance within spring term for all staff (including TAs)</li> <li>➤ Individual needs met through CPD courses. Questionnaires to be set out to find staff weaknesses.</li> <li>➤ Time out of class for teachers who feel they need extra support to allow them to observe our PE coach and/or our PE coordinator.</li> <li>➤ PE subject leader to provide updates throughout the year during staff meetings.</li> <li>➤ Gold Kitemark criteria to be met here.</li> <li>➤ YST membership.</li> </ul> | <p>£3,240</p> <p>£350</p> <p>See above</p> <p><b>Total £3,590</b></p> | <p>Gymnastics teacher working with both year 1 and 3 classes. 120 children in total taking part in gymnastics every Monday during the Spring term. Questionnaires will show impact at the end of term.</p> <p>Ongoing support for our staff via gymnastics teacher and CPD through Belvidere sports partnership and gymnastic coach in school. Team teaching in Year 2.</p> <p>Gymnastics planning resources have been purchased and currently looking at new dance folder. (Inspire)</p> <p>Year 1 teacher attending gymnastics course at a local school. Shared what she learnt and used in lessons.</p> <p>As above</p> <p>Team teaching with PE coordinator and Sports coach.</p> <p>Time out will be provided to teachers as and when it is requested so that they can observe PE lessons and develop their skills.</p> <p>Gold kitemark has been awarded to the school.</p> | <p>Sustainability through sport premium funding continuing.</p> <p>Share in staff meeting so aware of resources and where they are.</p> <p>Continue with staff questionnaires and be aware of courses available to develop needs.</p> <p>Continue to offer support and CPD to all staff.</p> |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils   |  |   |   | Percentage of total allocation:  |
|   |  |   |   | %  |

| School focus with clarity on intended impact on pupils:  | Actions to achieve:   | Funding allocated:   | Evidence and impact:  | Sustainability and suggested next steps:   |
|--|---|--|---|--|
| <p>In 2017-18, we will aim to continue to provide a range of sports for all children in KS1 and KS2. We will also aim to develop even more opportunities for them to experience a broad range of different sports and activities. The impact of this will be great, as more children will engage in sport, as we aim for there to be something that appeals to everyone.</p> | <ul style="list-style-type: none"> <li>- Continue to offer 8 different after school sports clubs every term and ensure that many of them change the sport that is offered each half term, so that they appeal to everyone. For example, this term we have begun yoga in KS 1 and 2.</li> <li>- Introduce 2 new after school clubs - Kurling and Sportshall athletics for the spring term. These are both new clubs at Coleham and will appeal to even more children.</li> <li>- Lunchtime clubs with Mr Venn to continue every day and to offer a range of different sports and activities to pupils.</li> <li>- Mr Venn to spend a morning offering varied PE activities to dis-engaged sports people across school to encourage motivation and involvement in PE.</li> <li>- Breakfast club sports club to run and be led by Mr Venn on 3 mornings every week offering a range of different sports.</li> <li>- Develop planning resources/tools.</li> <li>- To bring in a range of workshops into the school to broaden experiences e.g. Hula Hoop workshop, skip to be fit.</li> <li>- To top up resources so that a range of sports and activities can be met.</li> <li>- Transport costs and supply cover to go to events.</li> <li>- Develop the curriculum further and build in more teacher CPD so that teachers feel more confident to deliver a wider range of activities in gymnastics and dance lessons.</li> </ul> | <p>£100</p> <p>£1,400</p> <p>£200</p> <p><b>Total £1,700</b></p> | <p>Dance, karate, S.t.f.c in the community, multiskills x2, hockey, swimming, football x 2, athletics, yoga, More than 8 clubs during the week. Increased numbers of children taking part in activities after school.</p> <p>Swimming club and Athletics are the new clubs which have been introduced and are very popular</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>Planning resources have been purchased and there are more time come.</p> <p>Workshops will be organized later in the year to broaden experience.</p> <p>CPD has been built in already and further plans are in place to skill up our existing teachers.</p> <p>Working with Gymnastics teacher for CPD and also Belvidere partnership.</p> | <p>Listen to the children and what they want, so that registers for the clubs continue to be full.</p> <p>Continue links with Shrewsbury School to sort out using their pool. Also continue aiming to introduce more clubs for children.</p> <p>Continuation of funding. Incorporate in Change for life club.</p> <p>Demand for places at Breakfast club. Continue with Mr Venn supporting the club 3 x a week.</p> <p>Continue links with Belvidere partnership.</p> <p>Further CPD for our existing teachers and any new teachers who join our school.</p> |
| <p><b>Key indicator 5: Increased participation in competitive sport</b></p>  |   |  |   | <p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>  |

| School focus with clarity on intended impact on pupils:   | Actions to achieve:  | Funding allocated:   | Evidence and impact:   | Sustainability and suggested next steps:   |
|---|--|--|--|--|
| <p>To continue to participate in competitive competitions and to increase the number of competitions which our pupils enter.</p> <p>The impact of this great because more of our children will get involved in competitive sport and therefore become active. As a result of getting involved in such events, they will learn to love sport and so they are more likely to continue taking part in sporting activities beyond primary school.</p> | <ul style="list-style-type: none"> <li>- Enter all School Games events and promote through social media. This is for both KS1 and KS2 children.</li> <li>- Gold Kitemark criteria to be met here.</li> <li>- Transport costs</li> <li>- Supply cover to go to events.</li> <li>- TA support for events.</li> <li>- Continue to enter tournaments through the Belvidere partnership.</li> <li>- Continue to enter SSCFA football tournaments for both girls and boys.</li> <li>- To consider hosting a competitive sporting event at Coleham to raise the profile of sport across school, thus encouraging more children to want to become involved in such competitive competitions.</li> <li>- To have our own Inter House competitions and to increase the amount of competitions that run in school within houses.</li> <li>- To buy a new sports kits for the school to allow them to take part in increased competitive sports.</li> <li>- Staff sport kit for events and clubs</li> <li>- YST membership.</li> </ul> | <p>£100 for all KS1 events.</p> <p>See above</p> <p>£2000</p> <p>£1000</p> <p>£500</p> <p>£100 entrance fee</p> <p>£350</p> <p>£350</p> <p><b>Total £4,400</b></p> | <p>Children have enjoyed taking part in the school games and will continue to do so throughout the year.</p> <p>Gold Kitemark has been achieved.</p> <p>Children have enjoyed taking part in the Belvidere sports partnership and will continue to do so throughout the year.</p> <p>Boys and girls team in KS2 entering SSCFA events. Children part of team and representing the school.</p> <p>2 inter house competitions took place in autumn term. All children enjoyed and took part. More planned for Spring.</p> <p>Football kit purchased. Children have thoroughly enjoyed having a new kit.</p> <p>Staff sport kit ordered. Staff &amp; pupils feel proud of their school and appearance, cohesive approach.</p> | <p>Continue to attend events. Use the power of assemblies, and the newsletter and website to encourage other children to take part. Allocate funds for School Games entrance fees.</p> <p>Continue to enter SSCFA events and pay yearly subscription.</p> <p>Plans for events in the spring and summer term.</p> <p>Ensure all kit is returned after each event.</p> |