

Coleham Primary School
Governor Impact Statement for 2016-2017

The role of Coleham Primary School's Governing Body is an important and intrinsic part of the schools leadership team and we are committed in setting the highest possible standards for both pupils and staff. The Governing Body seeks to continually review and improve its own performance. This impact statement is one of the methods by which we assess our contribution and impact and communicate this information to you.

Area	What we did in 2016/17	What was the impact
School Status	The GB decided to convert to an Academy and join The Priory School Trust to secure the schools future position and enable further collaboration with other schools. Governors participated in staff and community consultations.	The consultations were a positive experience and confirmed how much people care about our school. The conversion process has been completed and we are receiving a good level of support from the Trust and starting to see educational benefits of collaboration.
Strategic Direction	<p>Creation of School Vision and Set of Values and embedding these throughout the school.</p> <p>The School Council created the school values and took responsibility for introducing these throughout school via a film production, mural, school newspaper and values tickets for golden time.</p> <p>They assigned a value to each Year Group and came up with Creativity as an overall value, this being the golden thread of our school.</p>	<p>School Leaders are clear of future strategy.</p> <p>Stakeholders are clear of the Vision and Values and immediately know what Coleham is setting out to achieve for its children.</p> <p>The values system is helping to improve behaviour and develop self-assured and confident learners. The children have taken ownership of these values and have been inspired by a new sense of pride in their school and personal achievements.</p>
Improved Planning & Reporting	<p>Governor Action Plan created.</p> <p>Special Interest Governor Action Plan created.</p> <p>Restructured GB agenda items.</p>	<p>Governors were clear of role and responsibilities and timeframes to forward plan.</p> <p>Improved scheduling and recording system for link governors. Governors clear of Link Governor role. Link Governor reports and assurances have been feedback to Committees to further support the data and work of these Committees.</p> <p>Meetings more focused and timely.</p>

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Link Governors	<p>Significantly improved the role of Link Governors.</p> <ul style="list-style-type: none"> • Annual Re-structure of Link Governor roles. • Link Governor roles aligned to SDP priorities. • Link Governor roles more 'strategic' rather than subject related. • Reporting to relevant sub-committees. 	<p>These significant changes have helped to increase governor activity in strategic areas and collectively made the GB stronger</p> <p>This provided a mechanism for monitoring the School Development Plan. Greater transparency and monitoring role to inform decision-making and effectively challenge school leaders.</p> <p>Annual re-structure ensured that governor's skills and professional experience were matched to Link Governor role.</p> <p>Reporting at sub-committee level gave a more detailed analysis and greater assurance to Governors overall of school performance.</p>
Learning Walks	<p>Governors to attend Learning Walks.</p> <p>28.09.16 Literacy 07.01.17 Pupil Premium 26.04.17 Literacy/Maths</p>	<p>This provides a mechanism for monitoring the School Development plan. Chance for Governors to meet with Subject Leaders, tour classrooms in action and engage with pupils and their work to form opinions.</p>
SLT Presentations to Governors.	<p>Mrs Brazier-Literacy Mr Edwards-School Values Mrs Rowley-EYFS</p>	<p>More engagement between SLT and Governors, holding Senior Leaders to account and being more familiar with each other's roles and responsibilities.</p>
SDP/SEF Scrutiny/Monitoring visits	<p>Monitor the School Development Plan and Self Evaluation Form.</p> <p>Link Governors undertake monitoring visits and talk to staff and pupils.</p>	<p>Governors scrutinise outcomes for children and pupil performance.</p> <p>Assurance that good systems and procedures are in place, that comply with regulations and recommendations for further improvement made.</p> <p>Governors have more awareness of detailed working methods so they can effectively challenge and hold the Headteacher to account.</p>
Policy Review	<p>Governors review statutory policies on a programmed basis.</p>	<p>Policies are up to date and compliant with regulations.</p>

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	Policies delegated to Link Governors.	Governor with relevant professional experience are best placed for reviewing policies and are able to suggest improvements. Special Interest Governors best placed to know if actual practice reflects policy.
Review the effectiveness of the FGB.	20 Questions Self Review facilitated by an external advisor. Governor Impact Statement.	An external facilitator helps Governors to critically examine effectiveness from which recommendations to improve are drawn up and actioned. In the last 3 years we have seen the action plan narrowing as items are addressed. This reflective process helps to evaluate the work of the GB and identify any changes or improvements for next year.
Financial Management	Scrutiny of budget monitoring reports. Completion School Financial Value Standard.	Ensure budget is managed effectively. Assurance of internal control systems.
Training	<ul style="list-style-type: none"> • Individual Training-New Chair, SEN. • Group Training-Data, Governor roles & conflicts of interest, CP & Prevent. 	Ensures Governors are knowledgeable and skilled and can carry out their duties effectively.
Health & safety, Premises and Maintenance	H&S Governor monitors key issues regarding buildings and maintenance. Assists with Annual Health & Safety audit to identify priorities.	Assurance that maintenance is pro-active and regular inspections are made and actioned. The Building and Premises is safe for staff and children.
Headteacher Appraisal	Responsible for Head's performance objectives and undertaking the Annual Headteacher's Performance Review.	Monitoring and scrutiny of the Headteacher's Performance and targets and an accountability process.