

Coleham Primary School

Special Interest Governor Action Plan

2016-17

SPECIAL INTEREST	OBJECTIVE & 2016-17 SDP TARGET	SUGGESTIONS FOR MONITORING FORMAT	REPORT TO	GOVERNOR
Behaviour	To ensure that the school creates a culture of high expectation for pupils behaviour.	<ul style="list-style-type: none">• Meet with school contact twice a year.• Review the Behaviour Policy and procedures and the impact these have on behaviour.• Undertake at least one of the termly learning walks with Headteacher.• Ensure new School Values created by children are introduced and understood throughout school/attend related assembly.• Governor visit to include a focus on behaviour at playtimes.• Understand how pupils and parents view behaviour at the school from feedback.	FGB	Greg Giani
Safeguarding & Pupil Wellbeing	To ensure the wellbeing, safety and emotional resilience of pupils, the effectiveness of safeguarding policies and procedures and that children are well cared for, well supported and where needed families receive support. SDP TARGET B Developing the skills of our pastoral care team to support children who experience barriers to learning.	<ul style="list-style-type: none">• Regularly meet with Safeguarding Lead & Pastoral Care Team.• Keep abreast of policy and legislation changes and the impact these have in school.• Be kept updated on safeguarding issues.• Be confident that all procedures are fully adhered to, ensuring children's well-being to be of the highest importance.• Monitoring visit to include a focus on pupil wellbeing and developing the skills of the Pastoral Care Team.	Curriculum Committee/ FGB.	Alice Cruttwell/Julie Duncan

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Assessment	SDP TARGET C To ensure the school develops assessment systems across the school in the foundation and non-foundation subjects and further develop ways of reporting this information back to parents.	<ul style="list-style-type: none"> • Meet regularly with the school contact. • Monitor the development of the new assessment systems throughout school. • Monitor the feedback to parents and their views on the changes. Attend Open Classroom/Parents Evening events. 	Standards/ Curriculum Committee	Vacancy
Premises & Health & Safety	To support the school in Facilities Management, Security and Health & Safety and ensure the school complies with its statutory duties to provide a safe and secure school for all children and staff.	<ul style="list-style-type: none"> • Meet with the School Business Manager. • Review the Health and Safety Policy. • Attend the Annual Health & Safety walk and monitor the progress of recommended actions. • Keep abreast of H&S legislation and its impact for schools. • Attend any relevant H&S training. • Support the 'Safer Schools Initiative'. 	Finance, Premises & Personnel Committee	Ben Boutwood
Creativity & Curriculum	SDP TARGET A Ensure that teaching and learning is at least good (and in many cases outstanding) with a broad and balanced curriculum which inspires children to learn and acquire knowledge and skills in all aspects of education, including the humanities and linguistic, mathematical, scientific, technical, social, physical and artistic learning.	<ul style="list-style-type: none"> • Meet with various Curriculum Leaders and monitor changes/developments/new initiatives to support curriculum. Hold Leaders to account in championing and driving subject areas forward. • Governor visit to include a focus on Sport Provision or new music tuition and additional provision for Activities/Clubs. • Attend any staff curriculum development sessions and/or Parents Curriculum evenings. • Meet with groups of children across the school and ask them for their views on school life and learning. 	Curriculum Committee	Alan Townsend Davina Allen

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SEN	To ensure Governors champion the rights and needs of our disadvantaged children by challenging provision, quality of teaching and understanding these children's needs.	<ul style="list-style-type: none">• Termly meetings with the SENCO.• Review the Policy.• Understand and monitor the interventions and provision provided from additional funding and how these have had a positive impact on children's progress.• Attend relevant SEN training.	FGB	Davina Allen
Pupil Premium	To ensure that the spending of the PP funding is having the desired impact and closing the gap between the attainment & progress PPP's and Non PPP's. SDP TARGET D Improve progress and attainment rates for disadvantaged children throughout school.	<ul style="list-style-type: none">• Meet with Pupil Premium Co-ordinator at the beginning and end of school year.• Understand the monitoring and tracking systems for the attainment and progress of PP children.• Understand which interventions are/are not having the most impact and how these can be developed or addressed.• Governor visit to focus on individualised approach to spending and the impact for these individuals in reaching their full potential.	FGB/Finance, Premises & Personnel Committee	Catherine Robinson
Writing	To monitor writing throughout school. SDP TARGET E To ensure the school increase the attainment and rates of progress for EYFS and KS1 children in Writing.	<ul style="list-style-type: none">• Review Policy.• Attend the Writing Lead Staff meetings to monitor the Action Plan and progress towards achieving this priority.• Observe various writing activities in school.	Curriculum Committee	Amy Liebich

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Reading	To monitor reading throughout school. SDP TARGET F To ensure the school increase the attainment and rates of progress for KS2 children in reading with a focus on higher ability pupils.	<ul style="list-style-type: none">• Review Policy.• Attend the Reading Lead staff meetings to monitor the Action Plan and progress towards achieving this priority.• Observe various reading activities in school.• Understand the new school assessment and tracking system for Reading.	Curriculum Committee	Amy Liebich
PSHE	To monitor and review the leadership and delivery of PSHE ensuring a whole school approach and to identify issues/areas for improvement and attention.	<ul style="list-style-type: none">• Review previous and current action Plans.• Assist with and offer comments on draft PSHE policy.• Review highlights/achievement of successful delivery in school.• Review a sample of pupil's books-classroom evidence.• Review leadership & training/support given to staff.	Curriculum Committee	Alice Cruttwell
EYFS	To monitor the effectiveness of the Early Years Provision, quality and standards.	<ul style="list-style-type: none">• Review Policy.• Regularly meet with EYFS Co-ordinator and to observe at least in the beginning and end of the year.• Scrutinise the data.• Monitor phonics teaching and provision.• Governor visit to include a focus on improvements for children's transition to school. Attend Schools open event for pre-school settings.• Understand the learning environments (use of outdoor space) and resources, and the impact on teaching & learning.	Curriculum Committee	Julie Duncan

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British Values & SMSC	<p>To ensure the spiritual, moral, social and cultural understanding and happiness of all children is a high priority for all leaders.</p> <p>That children are prepared for life in Modern Britain and how it promotes the British Values of democracy which is embedded into all teaching & learning.</p>	<ul style="list-style-type: none"> • Review Policy. • Meet with Subject Leader. • Meet with groups of pupils to discuss key issues surrounding BV & SMSC issues to assess their level of understanding. • Attend a related school assembly. 	FGB	Alan Townsend
ICT	<p>To ensure the development of ICT throughout school and the use of ICT is embedded into the curriculum.</p>	<ul style="list-style-type: none"> • Member of the ICT Working Group who meet termly with ICT school leads. • Pivotal role in asset management planning, selection & purchase of equipment and reporting cost implications to Finance Committee. • Review computer policies • Monitor staff training and CPD to ensure the most effective use of all equipment and confident teaching. 	FGB/Finance, Premises & Personnel Committee.	Greg Giani
Phase Links	<p>Each Governor links with year groups-to build positive relationships with staff and pupils and view the school through the eyes of a particular age group as they progress through the year. Feature in the School Newsletter to engage with parents.</p>	<p>Informal visits to link with year groups e.g classroom activities, trips, assemblies, special events.</p>	School Newsletter	<p>EYFS-JD & AC KS1-DA & AL KS2 Yr 3&4-CR KS2 Yr 5&6-GG & BB</p>